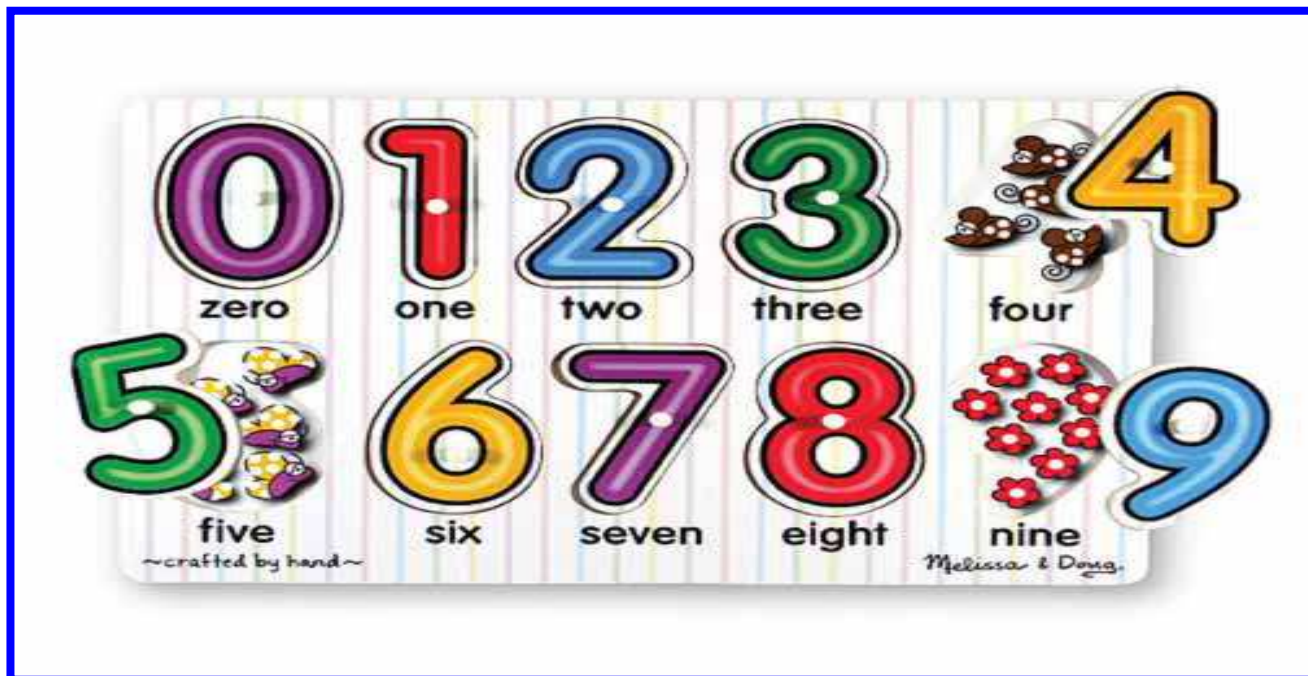




UNIT 5 – NUMBERS AND COLOURS

NUMBERS

1.- Look at this picture and pronounce the **numbers**.



NUMBER LIST : Track 13



| 0 - 20 | 21-100 | 100 - 120 | 130 – 1,000,000 |
|----------------|-------------------|-----------------------------|--------------------------|
| 0 - zero | 21 - twenty-one | 101.- One hundred one | 130.- One hundred thirty |
| 1 - one | 22 - twenty-two | 102.- One hundred two | 140.- One hundred forty |
| 2 - two | 23 - twenty-three | 103.- One hundred three | 150.- One hundred fifty |
| 3 - three | 24 - twenty-four | 104.- One hundred four | |
| 4 - four | 25 - twenty-five | 105.- One hundred five | 200 - two-hundred |
| 5 - five | 26 - twenty-six | 106.- One hundred six | 300 - three-hundred |
| 6 - six | 27 - twenty-seven | 107.- One hundred seven | 400 - four-hundred |
| 7 - seven | 28 - twenty-eight | 108.- One hundred eight | 500.- five hundred |
| 8 - eight | 29 - twenty-nine | 109.- One hundred nine | |
| 9 - nine | 30 - thirty | 110.- One hundred ten | 1,000 one thousand |
| 10 - ten | 40 - forty | 111.- One hundred eleven | 2,000 - two-thousand |
| 11 - eleven | 50 - fifty | 112.- One hundred twelve | 3,000- three thousand |
| 12 - twelve | 60 - sixty | 113.- One hundred thirteen | 4,000.- four thousand |
| 13 - thirteen | 70 - seventy | 114.- One hundred fourteen | 5,000.- five thousand |
| 14 - fourteen | 80 - eighty | 115.- One hundred fifteen | |
| 15 - fifteen | 90 - ninety | 116.- One hundred sixteen | 1,000,000 – one million |
| 16 - sixteen | 100 – one-hundred | 117.- One hundred seventeen | |
| 17 - seventeen | | 118.- One hundred eighteen | |
| 18 - eighteen | | 119.- One hundred nineteen | |
| 19 - nineteen | | 120.- One hundred twenty | |
| 20 - twenty | | | |



PRACTICE WITH NUMBERS:

1.- BINGO CARD (Tarjeta de bingo).-

Call a line and bingo (canta línea y bingo).-

Write and pronounce the numbers as if you were the croupier (escribe y canta los números como si fueras el crupier)

| | | | | | | | | |
|---|----|----|----|----|----|----|----|----|
| 2 | | 24 | 35 | 46 | | | | 86 |
| | | | 37 | | 51 | 61 | 73 | 88 |
| 9 | 11 | | | 47 | | 68 | 75 | |

2.-

9.-

11.-

24.-

35.-

37.-

46.-

47.-

51.-

61.-

68.-

73.-

75.-

86.-

88.-

2.- HOW MANY? (¿ CUÁNTOS/CUÁNTAS?)

2.1.- Match the picture with the right number

| | | | | |
|--|--|---|--|--|
| | | <p>Thirty-four</p> <p>Eighty- eight</p> <p>Forty</p> <p>Twenty-nine</p> | | |
| | | <p>One hundred and ten</p> <p>Thirteen</p> <p>Thirty-three</p> <p>Fifty</p> | | |
| | | <p>One thousand and one</p> <p>Six hundred and sixty six</p> <p>Twelve</p> <p>Seven</p> | | |

2.2. Complete the following sentences with some of the numbers above. Write the full number, not the figure. (Completa las siguientes oraciones con algunos de los números anteriores. Escribe el número completo, no la cifra)



- a) _____ years is half a century. (----- años es la mitad de un siglo)
- b) _____ Arabian nights (____ noches árabes)
- c) _____ signs of the Zodiac (_____ signos del zodiaco)
- d) _____ piano keys (_____ teclas de piano)
- e) _____ days in February in a leap year (_____ días en febrero en año bisiesto)
- f) The _____ wonders of the World (Las _____ maravillas del mundo)
- g) _____ is the number of bad luck (_____ es el nombre de la mala suerte)
- h) _____ is the age Jesus Christ died (_____ es la edad en la que murió Jesucristo)
- i) _____ is the Antichrist number (_____ es el número del Diablo)

3.- MATHS OPERATIONS (operaciones matemáticas)

Solve the following operations (calcula las siguientes operaciones)

Example:

| | | |
|--------------|-------------|--------------------|
| 5 x 5 | = 25 | twenty-five |
|--------------|-------------|--------------------|

| | | |
|------------------|----------|--|
| 13 + 2 | = | |
| 29 + 45 | = | |
| 19 - 8 | = | |
| 20 x 5 | = | |
| 100 + 43 | = | |
| 87 - 6 | = | |
| 70 + 11 | = | |
| 120 + 355 | = | |
| 400 + 600 | = | |
| 13 - 9 | = | |

Playing with numbers online: <http://www.todojuegosgratis.es/flash/find%20the%20numbers>



COLOURS

1.- Warm-up activity

Take a look at the picture and write as many colours as you know in English.
 (Mira al dibujo y escribe en ingles los colores que sepas)



| COLOUR | MEANING |
|--------|---------|
| | |
| | |
| | |
| | |
| | |

What other colours do you know? (¿ Qué otros colores conoces?)

- 1.-; Meaning:
- 2.-; Meaning:
- 3.-; Meaning:
- 4.-; Meaning:
- 5.-; Meaning:

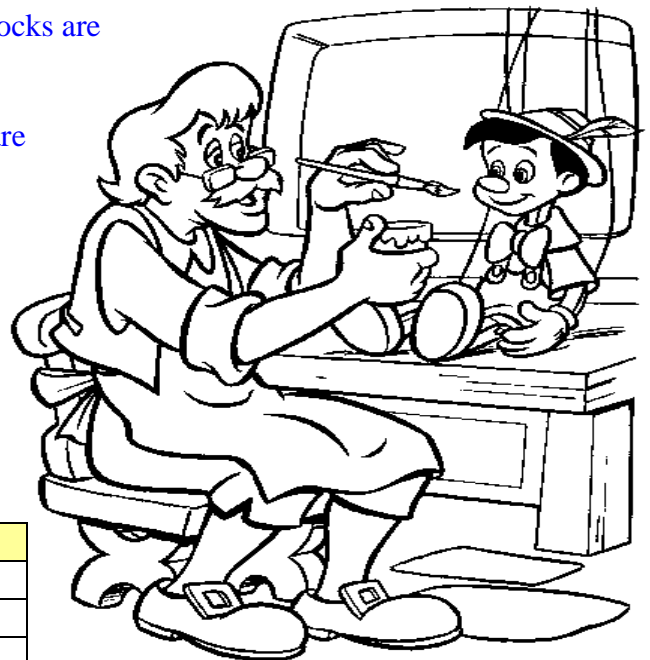
2.- COLOURING ACTIVITY: Colour the picture as it's described in this paragraph. Track 14



GEPETTO : He has got black hair and a moustache. His trousers are brown and his shirt is blue. He has got a green waistcoat. His socks are yellow and he has got grey shoes.

PINNOCIO: He has a red and black hat. His trousers are purple and his shirt is pink. He has a yellow bow tie. Pinnocio's shoes are black.

FURNITURE (muebles) The table and the chair are dark brown



NEW VOCABULARY

| CLOTHES & ACCESORIES | MEANING |
|----------------------|----------|
| Waistcoat | Chaleco |
| Hat | Sombrero |
| Bow tie | Pajarita |



WORDSEARCH (Sopa de letras).- Find the following words (encuentra las siguientes palabras) :
BLACK, YELLOW, PURPLE, BROWN, PINK, WHITE, RED, GREEN, GREY, BLUE

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Y | E | B | J | E | A | U | E | V | E | V |
| S | E | B | A | T | F | Y | U | I | B | R |
| F | W | L | M | N | I | B | L | A | C | K |
| A | G | X | L | W | S | R | B | Z | E | A |
| K | O | I | H | O | F | T | K | N | I | P |
| R | W | A | I | R | W | E | L | U | R | G |
| I | H | A | T | B | Y | L | C | D | A | R |
| M | I | C | U | T | E | P | S | B | R | E |
| R | T | A | R | N | V | R | E | D | R | E |
| U | E | N | B | C | E | U | I | X | K | N |
| V | J | G | R | E | Y | P | I | V | E | L |

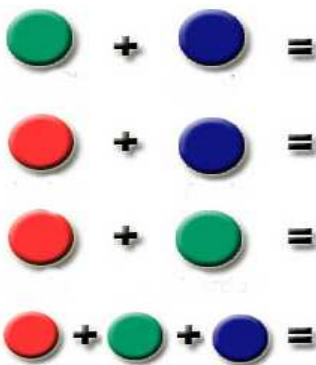


YOUR COLOUR PALETTE

You've got a problem to finish your crafts homework . You have run out of some colours and you have only 3 left: green, red, and navy blue. You need to get some more colours. How can you combine them to get some others?.

(Tienes un problema para terminar tus deberes de manualidades. Te has quedado sin algunos colores y sólo 3 quedan tres: verde, rojo y azul marino. Necesitas conseguir algunos colores más. ¿ Cómo puedes combinar estos tres para conseguir colores nuevos?)

These are all the possible colour combinations you can make. Find out if what new colours you can get. (Estas son todas las posibles combinaciones de colores que puedes hacer. Averigua qué colores nuevos puedes conseguir con ellos)



Finally, colour this drawing, following the instructions

- 1.- Sky= Light blue (el cielo= azul claro)
- 2.- Princess's hair = yellow. (el pelo de la princesa = Amarillo)
- 3.- Trees = green (los árboles = verdes=
- 4.- Towers = red and navy blue (las torres = rojas y azul marino)
- 5.- Princess's dress: navy blue (el vestido de la princesa = azul marino)
- 6.- Sun = yellow (el sol = Amarillo)
- 7.- The rest = white (el resto = blanco)