



**UNIT 6 – YES, WE CAN**

**1.- WARM UP.-**

Read the following sentences and try to guess the meaning of CAN ( lee las siguientes oraciones e intenta adivinar el significado de CAN)

	<p>This is my father His name is Angel He is a mechanic He can repair cars</p>		<p>This is Shakira She's from Colombia She is a famous singer She can sing pop songs and dance</p>
	<p>This is Messi He's from Argentina He is a football player He can play football very well.</p>		<p>This is Usan Bolt He's from Jamaica He's an athlete He can run very fast</p>
	<p>This is Mrs Smith She's from Ireland She is a teacher She can speak English She can teach English</p>		<p>This Ms Parminton She works at a hospital She is a nurse She can look after patients</p>

**2.- LO QUE TIENES QUE SABER DEL VERBO CAN**

<p>1.- Significa poder o saber ( hacer algo).</p> <p>2.- Se forma igual en todas las personas ( no lleva –s en las 3ª personas del singular)</p> <p style="text-align: center;">I can You can He/She/ it can We can You can They can</p> <p>3.- Va seguido de infinitivo sin To</p> <p>4.- Son auxiliares, por tanto:</p> <p>4.1.- la negativa se forma ñadiendo not/ n't</p> <p>4.2.- La interrogativa cambia el orden</p>	<p>1.- 1.1.- “I can speak German : Sé hablar alemán”</p> <p>1.2.- Can I go to the toilet? : “¿ Puedo ir al baño?”</p> <p>2.- “ She can cook Japanese food”</p> <p>3.- “My parents can dance Tango”</p> <p>4.1.- They can't play chess ( no saben jugar al ajedrez)</p> <p>4.2.- Can you swim? ( ¿ sabes nadar)</p>
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## PRACTICE

**1.- WHAT CAN YOU DO? Find out about your partner's abilities.** ( Averigua las habilidades de tu compañero)

**Student A.-** Albert, can you speak Chinese?

**Student B.-** Option 1: No, I can't, but I want to learn. ( “ No, no sé, pero quiero aprender)

Option 2: No, I can't and I'm not interested ( no, no sé, y no me interesa)

Option 3: Yes, I can, and I love it ( sí, sé, y me encanta)

Option 4: Yes, I can, but I don't like it at all ( sí, sé, pero no me gusta en absoluto)

**Take turns. Student A asks the questions below and Student B answers by using the option in brackets** ( En turnos, el estudiante A formula las preguntas de abajo, y el alumno B contesta según la opción asignada entre paréntesis)

- Can you iron? ( Option 1)
- Can you drive? ( Option 4)
- Can you type? ( Option 2)
- Can you cook? ( Option 3)
- Can you play chess ( Option 1)
- Can you skate? ( Option 4)
- Can you ride bikes? ( Option 2)
- Can you speak English? ( Option 4)
- Can you act? ( Option 1)
- Can you dance? ( Option 3)
- Can you draw? ( Option 2)

**2.- With the help of a dictionary make sentences by joining the right boxes**

( Con la ayuda de un diccionario escribe oraciones uniendo correctamente los elementos en las casillas)

JOB	CAN	VERBS	COMPLEMENTS
A waiter		type	planes
A musician		act	people's hair
A gardener		serve	instruments
A hairdresser		sell	plants and trees
A salesman		fly	in films and theatres
A secretary		look after	things, ( cars, electric appliances, etc)
A vet		cut	food and drinks
A pilot		play	animals
An artist		grow	letters and documents