



**LEARNING ENGLISH WITH SONGS 2.-
REPLAY. (BY IYAZ)**

<p>CHORUS <i>Shawty's like a melody in my head That I can't keep out Got me singin' like Na na na na everyday It's like my iPod stuck on replay replay-ay-ay-ay (2x)</i></p> <p>Remember the first time we met You was at the mall wit yo friend I was scared to approach ya But then you came closer Hopin' you would give me a chance</p> <p>Who would have ever knew That we would ever be more than friends We're real worldwide breakin all the rules She like a song played again and again</p> <p>That girl like somethin off a poster That girl is a dime they say That girl is a gun to my holster She's runnin through my mind all day ay</p> <p>CHORUS See you been all around the globe Not once did you leave my mind We talk on the phone from night til the morn</p>	<p>Girl you really change my life Doin things I never do I'm in the kitchen cookin things she likes</p> <p>We're real worldwide breakin all the rules Someday I wanna make you my wife That girl like somethin off a poster That girl is a dime they say That girl is the gun to my holster She's runnin through my mind all day ay</p> <p>CHORUS</p> <p>I can be your melody Oh, girl I could write you a symphony The one that could fill your fantasies So come baby girl let's sing with me Ay I can be your melody Oh, girl I could write you a symphony The one that could fill your fantasies So come baby girl, let's sing with me Ay na na na na na na na, Na na na na na na Shawty got me singin Na na na na na na na Na na na na na na Now she got me singin</p> <p>CHORUS</p>
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Click on the following link to see the videoclip <http://www.youtube.com/watch?v=ZoG5jJ3E8rg&feature=related>

QUESTIONS

1.-About the song.

1.1.- What is the song about?

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1.2.- What does the title of the song have to do with its content?

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1.3.- How important is Shawty for the singer? What does he feel about her?

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1.4.- List 3 or 4 things that show clearly that the boy(singer) is crazy about the girl.

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2- **Accuracy.-** There are some grammar and spelling mistakes, as the register used is quite informal. Look for them and rewrite them correctly.

1.-	; the right way is
2.-	; the right way is
3.-	; the right way is
4.-	; the right way is
5.-	; the right way is