



WRITING WORKSHOP

1.- "AN ORDINARY DAY".

Task.- **Write an essay on what an ordinary weekday is like for you.**

(about 80 words)

Functions to practice: Talking about everyday actions.

Key structures:

- Present simple.
- Frequency adverbs. (usually, always, never, hardly ever, seldom)
- Time prepositions and adverbs. (Every day; at weekdays, on Monday...)
- What time things are done (at noon , at a quarter past six,)
- Sequence connectors. (then, next, afterwards, after + noun , before + noun, as soon as, when, once...)

Lexical areas: everyday activities

To wake up: despertarse

To get up: levantarse

To have breakfast: desayunar

To have a shower: ducharse

To do the housework: hacer las tareas de casa

To get dressed: vestirse

To leave home: salir de casa

To buy the newspaper: comprar periódico

To listen to music: escuchar música

To catch the train/bus: coger el tren/bus

To start school/work: empezar cole/trabajo

To have a break: hacer un descanso

To have lunch: comer (mediodía)

To finish work/school: terminar de trabajar

To rest: descansar

To meet some friends: quedar con amigos

To watch TV: ver la tele

To do the homework: hacer los deberes

To have dinner: cenar

To go to bed.: acostarse

Prepositions of Time

AT

at 8:15

at Christmas/Easter

at night/midnight/noon

at the weekend

IN

in the morning/afternoon/night

in July (months)

in summer (seasons)

in 1991 (years)

in the 20th century

ON

on Sunday

on Monday etc

on March 28th

on a winter night

Note:

on time = at the right time

in time = early enough, not late

at 8:30 = exactly at that time

by 8:30 = not later than that time, before

On a daily basis, I

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